

Course Outline (F2024)

EES612: Electrical Machines and Actuators

Instructor(s)	Md Waselul Haque Sadid [Coordinator] Office: TBA Phone: TBA Email: whsadid@torontomu.ca Office Hours: Wednesday 10:00 - 11:00
Calendar Description	The single-phase transformer and its applications. DC and AC motor characteristics, and their application in mechanical drives. Power electronic circuits, H bridges, PWM control, interfacing, power amplifiers. DC servo and stepper motors, AC synchronous and induction motors. Transformers. Introduction to typical speed and torque control techniques of motors.
Prerequisites	CEN 199 and (EES 512 or ELE 202)
Antirequisites	None
Corerequisites	None
Compulsory Text(s):	<ol style="list-style-type: none"> Allan R. Hambley, Electrical Engineering: Principles and Applications, Pearson, 2017, ISBN: 978-0-13-448414-3 eText: Electrical Engineering: Principles & Applications, Student Value Edition Plus Mastering Engineering with Pearson eText Access Card Package, 7/E, Allan R. Hambley, 2017, Pearson ISBN-10: 0134702190, ISBN-13: 9780134702193
Reference Text(s):	<ol style="list-style-type: none"> Ned Mohan, Electric Drives an Integrative Approach, Minpere, 2003, ISBN: 0-9715292-5-6
Learning Objectives (Indicators)	<p>At the end of this course, the successful student will be able to:</p> <ol style="list-style-type: none"> Develop further knowledge of electricity and magnetism in support of applications to electric machinery problems. (1c) Use models to solve electric machinery problems and understand limitations of the electric machine models. (2b) Compare theoretical values with experimental values, to characterize the accuracy of the electric machine models and understand their limitations. (3a) Calculate the parameters of the electric machines studied and their behavior under various loading conditions. (4b) Verify and validate experimental results, using the established theories and laws of electromagnetic and physics. (5b) <p>NOTE: Numbers in parentheses refer to the graduate attributes required by the Canadian Engineering Accreditation Board (CEAB).</p>
Course Organization	3.0 hours of lecture per week for 13 weeks 2.0 hours of lab per week for 12 weeks

	0.0 hours of tutorial per week for 12 weeks												
Teaching Assistants	TBA												
Course Evaluation	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: left;">Theory</th> </tr> </thead> <tbody> <tr> <td>Mid Term Exam</td> <td style="text-align: right;">25 %</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">45 %</td> </tr> <tr> <th colspan="2" style="text-align: left;">Laboratory</th> </tr> <tr> <td>Labs</td> <td style="text-align: right;">30 %</td> </tr> <tr> <td>TOTAL:</td> <td style="text-align: right;">100 %</td> </tr> </tbody> </table> <p>Note: In order for a student to pass a course, a minimum overall course mark of 50% must be obtained. In addition, for courses that have both "Theory and Laboratory" components, the student must pass the Laboratory and Theory portions separately by achieving a minimum of 50% in the combined Laboratory components and 50% in the combined Theory components. Please refer to the "Course Evaluation" section above for details on the Theory and Laboratory components (if applicable).</p>	Theory		Mid Term Exam	25 %	Final Exam	45 %	Laboratory		Labs	30 %	TOTAL:	100 %
Theory													
Mid Term Exam	25 %												
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Labs	30 %												
TOTAL:	100 %												
Examinations	Midterm exam on Friday October 11, 2024, 2.5 hours (8:30am-11:00am), closed book, covers up to the prior week of the midterm exam. Final exam, during the exam period, three hours, closed book.												
Other Evaluation Information													
Other Information	None												

Course Content

Week	Hours	Chapters / Section	Topic, description
1-4	12	14	Magnetic Circuits & Transformers: <ul style="list-style-type: none"> - Magnetic fields - Magnetic circuits - Inductances - Magnetic Materials - Ideal transformers - Practical (real) transformers - Circuit model of a real transformer and approximate models - Open-circuit and short-circuit tests for determination of circuit parameters - Voltage regulation and efficiency

5-6	6	15	<p>DC Machines:</p> <ul style="list-style-type: none"> - Overview of motors - Principles of DC machines - Rotating DC machines - Separately excited, shunt-connected, series-connected DC motors - Control of DC motors
7-8	6	16	<p>AC Machines:</p> <ul style="list-style-type: none"> - Three-phase induction motors - Equivalent-circuit & performance calculations for induction motors - Synchronous machines - Single-phase motors
9-11	9	Class Notes	<p>Power Electronics & Motor Drives:</p> <ul style="list-style-type: none"> - Power electronic circuits - H-bridge controls - PWM controls - Stepper motor drives - Brushless DC motor drives
12-13	6	Class Notes	<p>Electric Actuators:</p> <ul style="list-style-type: none"> - Basic operations of electric actuators - Design of electric actuators - Electric actuator performance - Variable speed drives for electric actuators - Fail-safe functionality of various actuators - Electric actuator setup, control, and monitoring
13-14	3	Class Notes	Review

Laboratory(L)/Tutorials(T)/Activity(A) Schedule

Week	L/T/A	Description
1	NA	No lab

2-4	L	Lab 1: Single-Phase Transformers, Tutorial in Single-Phase Transformer
5-7	L	Lab 2: DC Motors, Tutorial in DC Machines
8-10	L	Lab 3: Three-Phase Induction Motor, Tutorial in Induction Machines
11-13	L	Lab 4: Power Electronic Motor Drives, Tutorial in Power Electronics

University Policies & Important Information

Students are reminded that they are required to adhere to all relevant university policies found in their online course shell in D2L and/or on [the Senate website](#)

Refer to the [Departmental FAQ page](#) for further information on common questions.

Important Resources Available at Toronto Metropolitan University

- [The Library](#) provides research [workshops](#) and individual assistance. If the University is open, there is a Research Help desk on the second floor of the library, or students can use the [Library's virtual research help service](#) to speak with a librarian.
- [Student Life and Learning Support](#) offers group-based and individual help with writing, math, study skills, and transition support, as well as [resources and checklists to support students as online learners](#).
- You can submit an [Academic Consideration Request](#) when an extenuating circumstance has occurred that has significantly impacted your ability to fulfill an academic requirement. You may always visit the [Senate website](#) and select the blue radio button on the top right hand side entitled: **Academic Consideration Request (ACR)** to submit this request.

For Extenuating Circumstances, Policy 167: Academic Consideration allows for a once per semester ACR request without supporting documentation if the absence is less than 3 days in duration and is not for a final exam/final assessment. Absences more than 3 days in duration and those that involve a final exam/final assessment, require documentation. Students must notify their instructor once a request for academic consideration is submitted. See Senate [Policy 167: Academic Consideration](#).

- If taking a remote course, familiarize yourself with the tools you will need to use for remote learning. The [Remote Learning Guide](#) for students includes guides to completing quizzes or exams in D2L Brightspace, with or without [Respondus LockDown Browser and Monitor, using D2L Brightspace](#), joining online meetings or lectures, and collaborating with the Google Suite.
- Information on Copyright for [Faculty](#) and [students](#).

Accessibility

- Similar to an [accessibility statement](#), use this section to describe your commitment to making this course accessible to students with disabilities. Improving the accessibility of your course helps minimize the need for accommodation.
- Outline any technologies used in this course and any known accessibility features or barriers (if applicable).
- Describe how a student should contact you if they discover an accessibility barrier with any course materials or technologies.

Academic Accommodation Support

Academic Accommodation Support (AAS) is the university's disability services office. AAS works directly with incoming and returning students looking for help with their academic accommodations. AAS works with any student who requires academic accommodation regardless of program or course load.

- Learn more about [Academic Accommodation Support](#).
- Learn [how to register with AAS](#).

Academic Accommodations (for students with disabilities) and Academic Consideration (for students faced with extenuating circumstances that can include short-term health issues) are governed by two different university policies. Learn more about [Academic Accommodations versus Academic Consideration and how to access each](#).

Wellbeing Support

At Toronto Metropolitan University, we recognize that things can come up throughout the term that may interfere with a student's ability to succeed in their coursework. These circumstances are outside of one's control and can have a serious impact on physical and mental well-being. Seeking help can be a challenge, especially in those times of crisis.

If you are experiencing a mental health crisis, please call 911 and go to the nearest hospital emergency room. You can also access these outside resources at anytime:

- **Distress Line:** 24/7 line for if you are in crisis, feeling suicidal or in need of emotional support (phone: 416-408-4357)
- **Good2Talk:** 24/7-hour line for postsecondary students (phone: 1-866-925-5454)
- **Keep.meSAFE:** 24/7 access to confidential support through counsellors via [My SSP app](#) or 1-844-451-9700

If non-crisis support is needed, you can access these campus resources:

- **Centre for Student Development and Counselling:** 416-979-5195 or email csdc@torontomu.ca
- **Consent Comes First - Office of Sexual Violence Support and Education:** 416-919-5000 ext 3596 or email osvse@torontomu.ca
- **Medical Centre:** call (416) 979-5070 to book an appointment

We encourage all Toronto Metropolitan University community members to access available resources to ensure support is reachable. You can find more resources available through the [Toronto Metropolitan University Mental Health and Wellbeing](#) website.